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SEND School Information Report

Grange Technology College

Name of school	Grange Technology College
Type of setting	Mainstream Secondary Academy
Name of SENDCo	Joshua I Hawkhead
Name of Head Teacher	Alison Mander
Address	Haycliffe Lane, Bradford, BD5 9ET
Phone number	01274 779662 (Ext 172 for SENDCo)
Website	http://www.southfieldgrange.org.uk/grange
SEND information page	http://www.southfieldgrange.org.uk/grangesend
Bradford Local Offer	https://localoffer.bradford.gov.uk/Services/Education/default.aspx

Academy Mission Statement

Aspiration, Respect, Equality

Key Staff

Alex Jeffrey – Deputy Head Teacher (Inclusion line manager)

Joshua Hawkhead – SENDCo (Leader of Inclusion – Manager of all inclusion staff)

Sonja Macpherson – Lead Teacher (In charge of progress for SEND students)

Raheem Ishaq – Lead Teacher (In charge of progress for students in the DSP)

Samantha Thompson – Lead Teacher (In charge of progress for students in FLEDGE)

Deborah Fletcher – Manager (In charge of LSAs and the pastoral care of SEND students)

Val Slade – Manager (In charge of LSAs and the pastoral care of students in the DSP)

Danielle Lewandowski – Alternative Provision Coordinator

Debbie Phillipson – Administration Assistant for the inclusion department

0. Key Terms

- **SEND** – Special Educational Needs and Disabilities
- **SENDCo** – SEND Coordinator
- **EAL** – English as an Additional Language
- **NTE** – New to English
- **EHCP** – Education Health and Care Plan
- **LSA** - Learning Support Assistant
- **DSP** – Designated Special Provision (Autism)
- **FLEDGE** – Our flexible learning and alternative provision for students who require a more personalised approach to behaviour.
- **Range** model – Bradford Local Authority’s descriptors for the severity of special education needs:
 - Range 1/2 – In-class support is required. Small group intervention may be needed
 - Range 3 – Individual support or group interventions may be offered. A student passport (IEP) is written outlining the student’s needs and strategies for teachers.
 - Range 4i/ii – Targeting and personalised support is required. The student may require an EHCP
 - Range 5+ - Students usually need specialist provision.

1. How will both you and I know how my child/young person is doing and how will you help me to support my child’s/young person’s learning?

- Every student in the academy is formally assessed 3 times per year by their teachers. This report is sent home and grades are shared with students.
- Every term, the SEND team analyse the data to ensure that students are making progress in line with their peers. This information is shared in a meeting with achievement leaders. If students are not making progress, appropriate intervention will be considered to boost progress.
- Parents can ring or email the school and the achievement or pastoral leaders will inform them of their progress.
- There is a parents evening for each year group every school year.

2. How accessible is the school building?

- The school building is completely accessible for wheelchairs.
- Where possible, we endeavour to provide translators for parents whose first language is not English. If you think you may require a translator, please contact the academy.

- For students with auditory and visual impairments, staff differentiate work so that it is accessible. We work closely with the Visual Impairment and Hearing Impairment teams at the local authority.

3. How does the academy know if children/young people need extra help and what should I do if I think my child/young person may have special educational needs and/or disabilities?

- We have a comprehensive transition program and speak with primary schools about every student in Year 6 in order to gather as much information as possible. Most students requiring extra help will be identified at this stage.
- The SENDCo speaks with achievement leaders (heads of year) termly to further identify areas of weakness.
- The SEND team have strong relationships with outside agencies, who help the academy to further identify SEND and provide intervention programs.
- Assessments take place termly for all students across the school. Information from which is used to identify students who aren't making progress and require support. However, slow progress does not necessarily mean that a student has SEND.
- The SENDCo, Joshua Hawkhead, is the first point of contact for any parents who are worried or have queries.

4. How will academy staff support my child/young person?

- All teachers at the academy are teachers of students with SEND and will support students in their classes by personalising their lessons in response to a student's needs.
- The SEND team, led by the SENDCo, oversees the education programme on a day-to-day basis for students with SEND.
- The Head Teacher quality-assures and line manages the SEND team.
- The link trustee, Sally Birkbeck, is ultimately responsible for holding the academy accountable for the provision for students with SEND.
- Each student is assigned a tutor who is the main point of contact for any concerns or advice about a student's education. Form tutors are managed by Glenn Senior, Assistant Head Teacher for Pastoral Care.

5. How will the curriculum be matched to my child's/young person's needs?

- At Grange, teachers differentiate work to the level of the students in their class.
- In the core subjects, students are placed in ability sets in order to maximise progress for all. The sets are regularly reviewed by department leads.
- Although all students will receive *quality first teaching*, other interventions may be necessary.

- In Year 10 and Year 11, students' curriculum pathways are personalised and reviewed annually to accommodate needs.
- Learning Support Assistants are deployed on a personalised, flexible basis to ensure a student has the necessary support to achieve whilst experiencing the freedom to become an independent and resilient learner.

6. What support will there be for my child's overall wellbeing?

- Pastoral support will primarily be given by the student's tutor or pastoral leader.
- Students at Grange are part of the rewards system, starting with them getting stamps in lessons and, if successful, resulting in termly and annual rewards.
- If students need more guidance with behaviour, pastoral leaders may place them on a report, checking in with the student regularly to review behaviour and reward progress.
- For students who need enhanced pastoral support, the academy employs a social worker (Rebecca Fyfe) and a counsellor (Deepti Makkar) who work 1:1 with students as well as in groups. The academy also uses EMERGE staff, who work with students struggling with different difficulties.
- For medical assistant, the school healthcare assistant (Ruby Suleiman) should be contacted.
- PSICHE (Personal, Social, Citizenship, Health and Economic Education) is delivered weekly in tutor time, which addresses topics not usually taught in traditional subjects.

7. What specialist services and expertise are available at or accessed by the academy?

- The academy employs the following specialists:
 - Educational Psychologists (1 day weekly) – Derek McLennan and Gary Myers
 - Social Worker – Rebecca Fyfe
 - Counsellor – Deepti Makkar
- The academy also works with the following professionals when necessary
 - Speech and Language team (DSP)
 - Child and Adolescent Mental Health Service (CAMHS)
 - Visual-Impaired and Hearing-Impaired team.
 - Bradford SEND team
- This list is not exhaustive, and the academy is committed to working with all professionals.

8. How will my child/young person be included in activities outside the classroom, including trips?

- The academy will always strive to ensure that your child can play a full part in activities outside the classroom. If assistance is required, then the academy will, to the best of its ability, give such assistance.

- For families in hardship, the hardship fund may be applied for. For further information please contact reception.
- For students who require extra assistance, the inclusion hub is open from 8am until 3:30pm and students can get help with work, or emotional support. This is run by Deborah Fletcher and Val Slade.

9. How will the school prepare and support my child/young person to join the academy, transfer to a new academy or the next stage of education?

- For all students who will be joining the academy, the transition team will speak to their current school and/or teachers and gather information about them, including any additional needs. If appropriate, a transition plan may be put in place.
- For students who have existing SEND, further transition events may be set up to ease the student into Grange.
- Any parents of students with SEND are welcome to contact the SENDCo to discuss their child.
- **For students with an EHCP**, the SENDCo or a Lead Teacher will try and attend the last annual review.
- For Year 6 students, all parents are invited in to an intake evening where they can meet key staff.

10. How are the school's resources allocated and matched to children's/young person's SEND?

- If a student has an EHCP, the academy will ensure the student has access to the provision described in that document. This will be reviewed termly in partnership with parents and the student.
- If the SENDCo wishes for students to move onto the SEND register or move ranges, parents will be sent a letter home inviting them to contribute to any plans written.

11. How are parents involved in the academy? How can I be involved?

- Parents are invited to attend their child's annual parents' evening, where they can discuss a student with class teachers.
- If parents have any questions or queries, they are invited to call the academy and request a conversation or meeting with a certain member of staff.

12. Who can I contact for further information?

- The first point of contact for any student is the pastoral leader. They can be contacted by calling the academy on the number at the beginning of this document.
- If you are considering whether or not your child should join the academy, please contact the Assistant Head Teacher in charge of transition – Jonathon Patterson.

- If your child has SEND, please contact the SENDCo, Joshua Hawkhead on the academy's number, extension 172 or 174.
- If you have a complaint, please follow the academy's complaints procedure, found at the following link and clicking on complaints procedure:
<http://www.southfieldgrange.org.uk/campuspolicies>