



Grange Technology College

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THE SOUTHFIELD GRANGE TRUST

one campus one community

Aspiration Respect Equality

Grange Technology College



WELCOME TO GRANGE TECHNOLOGY COLLEGE



Grange is a diverse, vibrant and cohesive community. We have a student and staff body of around 2100. Our students join us in Year 7 and on leaving Grange in Year 13, it is our aim for them to be confident, resilient and successful individuals who are ready for their next challenges, be that employment, training, apprenticeships or University.

Our school community is built on the values of Aspiration, Respect and Equality. Following our Ofsted inspection in the summer term 2016, our new 'turnaround team' is in place, working together with a range of educational experts to offer support, advice and guidance, to ensure that we work 'differently and better' to achieve our goals.

Our vision for Grange students is to:

- Enjoy a broad, balanced, stimulating and innovative experience which

provides them with a wide knowledge and understanding of the world

- Have the highest aspirations, access to consistently good teaching, and achieve to their full potential
- Feel part of a socially cohesive community where everyone's contribution is valued and difference is celebrated
- Be self-confident, socially prepared young people who feel safe, happy and healthy and are able to make a positive contribution to society
- Be hardworking, resilient, independent learners who have the skills and self-belief to make positive choices about their future.

We are strong believers in inclusion and are privileged to share the Southfield Grange Campus with Southfield School,

enabling us to make provision for students with a wide range of needs.

We believe it is essential that students are able to learn in an environment where they feel safe and well supported whilst recognising the importance of maintaining a positive, caring and inclusive ethos, where the ability of every student is recognised, developed and rewarded.

Information about how to apply for a place can be found in the additional information at the back of this prospectus or on our website at www.southfieldgrange.org.uk/grangeadmissions. We very much look forward to welcoming you to the Southfield Grange Campus.

Alison Mander
Headteacher

“The ability of every student is recognised, developed and rewarded”



LEARNING AND CURRICULUM



“Our large and skilled team of staff work to deliver a broad and balanced curriculum and support students to achieve their full potential, both in and outside the classroom”

We have the highest aspirations for our students and all our work is focussed on ensuring they make the best possible progress. Whilst aspiring to the highest possible standards, the enjoyment of lessons is also very important. We work hard to ensure all students, regardless of ability are challenged and supported in equal measure. We believe all students have the right to access the best teaching we can provide.

Our aim is to make the transition from primary school as smooth as possible, enabling students to settle in and giving parents / carers confidence their child will be happy in our care. Our transition team works closely with local primary schools and we build productive partnerships to deliver the right support from the moment students join our community in Year 7. Our large and skilled team of staff work to

deliver a broad and balanced curriculum and support students to achieve their full potential, both in and outside the classroom.

We believe positive behaviour and strong relationships are the key to making Grange a safe and caring environment where students can learn to the best of their ability and reach their goals. We expect the highest standards of behaviour from all our young people and they are expected to treat each other with respect and as equals.

Throughout their time at school, students are set challenging and aspirational academic targets which focus on achieving progress, regardless of ability. In order for students to fulfil their potential and be the best they can be, we monitor and review academic

progress, attendance and behaviour rigorously to ensure they are progressing and receiving the appropriate support. Parents are kept up to date regularly regarding progress and attitude to learning in a variety of ways. These include written progress reports, information evenings which explain our monitoring systems, progress evenings where parents can meet with teachers and also through regular open dialogue between home and school.

Celebrating success is key to promoting achievement and we reward good behaviour, active citizenship and achievement using a points system which can earn them recognition as well as access to high profile events, fun activities and exciting trips.



Ready to Learn

SUPPORT FOR ALL



At Grange we pride ourselves on the high levels of support we provide to meet the full range of needs and abilities of our students. This helps them achieve their individual goals; whether that means accessing a place at a good university or improving their use of English and Maths. Students who have been through the school regularly comment on how valued and supported they have felt throughout their time here. Many have gone on to achieve success in a range of higher education and career destinations.

In the first instance, all students are supported by a Form Tutor who is the key point of contact for both students and

parents and who maintains an overview of the attitudes to learning, behaviour, attendance and progress of each student in their form. Their work is supported by our Year Directors, our strong Pastoral and Attendance Teams and for more individualised support by our Well-being Team.

In addition, through our Inclusion Team, we have highly skilled staff who provide additional learning support for students as required. This includes provision for students with special learning needs, a specialised autism provision and language support for students who are new to English. Bespoke programmes

and activities also take place for students who are gifted or talented. Our unique relationship with Southfield School means we have access to a wide range of expertise and resources that we can call upon to support students with more complex needs.

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Valued



OUR COMMUNITY



“We see our community as a strength of the school and have created a programme of work which celebrates its rich cultural diversity”

Our students come from many different backgrounds, with over thirty languages spoken in school. We embrace all cultures and community cohesion is a real focus for us. Students are taught to respect and celebrate difference, treat each other as equals and remain true to their own values and beliefs.

We see our community as a strength of the school and have created a programme of work which celebrates its rich cultural diversity and involves students in activities during lessons and through our pastoral curriculum. We also

provide support for parents / carers and community engagement events such as our termly community fairs. Charity is an important part of what we do and we organise a range of fundraising events throughout the year which support local, national and international charities.

We understand the diversity of our local community, the challenges faced by our young people and we work hard to make them all feel welcome and included. Engaging the community and working together with parents and carers to build partnerships between home and

school is the key to supporting students' learning. This engagement is supported by our Community Team, who work hard to support parents / carers through a variety of activities and events. These include language classes, advice and guidance on welfare matters and coffee mornings, where parents who are new to the community can meet and socialise together. In 2016 we launched a new Parent Forum which meets regularly to gather feedback from parents / carers to help inform our ongoing school improvement strategy.



EXTENDED OPPORTUNITIES



“We work to ensure our students have access to quality enrichment opportunities which complement the curriculum across all areas of the school”

Our aim is for students to grow into well-rounded and confident young citizens who leave school with better life chances. We do this by providing activities which build relevance of everyday classwork to life outside of school and in the world of work.

We work to ensure our students have access to quality enrichment opportunities which complement the curriculum across all areas of the school throughout their time here. This is made possible due to various bespoke programmes of work across all key stages, our excellent facilities and through the experience, talent and commitment of our staff. During their

time at Grange, our young people will experience many subject-related trips, visits and activities which are delivered in a way which brings topics to life and inspires them to extend their learning.

Preparation for working life is also central to the extended opportunities on offer here at Grange. We provide a programme of work-related learning opportunities which begins in Year 7 and continues through to Year 13. This includes work place visits, work experience, business seminars, careers fairs, life skills workshops, CV building, financial education and business mentoring. All of this is in addition to the support

provided by the Form Tutor, which becomes more specialised in our Sixth Form, where advice and guidance is provided to help students to reach the next stage in their education or to step into a career.

A range of extra-curricular opportunities are also on offer to enable students to further pursue their interests and hobbies. We offer a range of sports clubs and competitive teams, as well as a number of different clubs, events and performances.



Growth