

Grange Technology College Homework Policy

Grange Technology College believes that challenging, relevant and meaningful homework is an integral part of students' learning and progress. Our teachers, students, families and community are rightfully ambitious and have clearly expressed they want to see more regular and high quality homework.

Teachers will:

- regularly set challenging, interesting homework that is relevant to learning
- set deadlines that allow reasonable time for completion
- check homework is completed and reward, praise and celebrate accordingly
- record in planners if homework is not done quoting the subject, an 'H' and staff initials e.g. Maths- H- LAP
- be monitored to check the quality and regularity of homework set through the Quality Assurance process and planner scrutiny

Students will:

- record all homework in their planner on the day it was set, including the subject, task description and due date
- complete all homework on time and to the best of their ability
- see their teacher in their free time to find out what homework was set and when it is due, if they have missed a lesson for any reason
- be challenged by teachers and tutors when they have not done their homework

Parents will:

- check and sign planners weekly and discuss any issues arising
- check their children are completing homework to the best of their ability
- support their children by discussing their homework with them and offering support
- contact school with any concerns or to ask teachers for advice

Expected Minimum Frequency

KS5: 1 piece set per week per subject at a standard consistent with advanced learning

KS4: 1 piece set per week per subject

KS3: English, Maths, Science- 1 piece set per week

History/ Geography, French, RS/ Citizenship, Technology- 1 piece set per fortnight

Computer Science, Expressive Arts- 1 piece set every 3 weeks

Year 7 Integrated Learning- 2 pieces set per week

Suggested Homework

- Research tasks
- Preparing to give presentations to the class
- Read and summarise a text
- Past papers/ practice exam questions
- Memorisation of key words for a test

- Spellings
- Longer projects with a section due each week
- Green pen responses to teacher feedback
- Preparing revision materials
- Redrafting and improving work in progress