



THE SOUTHFIELD GRANGE TRUST

one trust one community

SOUTHFIELD SCHOOL PUPIL PREMIUM POLICY

Approved: September 2018
Review Date: September 2019

SOUTHFIELD SCHOOL – PUPIL PREMIUM POLICY

Definitions:

The Pupil Premium is allocated to students from low-income families who are currently known to be eligible for Free School Meals and to pupils who have been eligible for Free School Meals at any point in the last six years. Students who have been looked after continuously for more than six months are also eligible. The Service Premium is allocated to students whose parents are currently serving in the armed forces; this service premium is designed to address the emotional and social well-being of these students.

Aspiration and Capacity:

- Our aspiration is for every Southfield student to be Confident, Resilient and Independent and be cared for, valued as an individual and challenged to succeed.
- An Assistant Headteacher oversees this policy.
- Each class teacher is involved in ensuring that Pupil Premium funding is used to meet the needs of their students.

Aims:

- To ensure that Pupil Premium funding is used effectively to narrow the disadvantaged gap by addressing inequalities and raising the attainment of those students entitled to Pupil Premium.
- To ensure that Pupil Premium funding is used effectively to raise the self-esteem and aspirations entitled to this support through pastoral support and enrichment activities.
- To ensure that parents of Pupil Premium students are engaged and informed of the Pupil Premium support that their children are receiving and, that they have the opportunity to contribute to the evaluation of this process.

This will be achieved by:

- Identifying all students in the Pupil Premium cohort.
- Tracking the progress of these students in all subjects at each assessment points during the academic year.
- An Assistant Headteacher responsible for tracking the impact of resources bought and used for the Pupil Premium cohort.
- Identifying students who need intervention and additional support to ensure that attainment is at least in line with expectation.
- Providing a personalised programme of support for each student where appropriate.
- Monitoring the participation of the cohort in wider learning activities and offering support to remove any barriers to that participation.
- Ensuring parental awareness of activities and support offered.
- Evaluating the impact of the activities and support offered.
- Ensuring parental involvement in the evaluation procedure.

Related Documents:

- Pupil Premium Strategy.